



EVALUATION OF OVER-ALL PERFORMANCE OF FACULTY
(PEER EVALUATION)

Please evaluate the over-all performance of your co-faculty member. Please check the box corresponding to your rating:

RANGE	RATING	VERBAL INTERPRETATION
4.50-5.00	Excellent (E)	Far exceeds expectation
3.50-4.49	Very Good (VG)	Exceeds expectation
2.50-3.49	Good (G)	Meets expectation
1.50-2.49	Needs Improvement (NI)	Sometimes meets expectation
1.00-1.49	Poor (P)	Does not meet expectation

FACULTY TO BE EVALUATED: _____
EVALUATOR: _____

	5	4	3	2	1
ON CONFIDENCE					
1. Handles work with confidence					
2. Accomplishes tasks with minimum supervision					
ON COOPERATION/DEPENDABILITY/RESPONSIBILITY					
1. Maintains good working relationship with administrators, peer, and staff					
2. Assumes responsibility without being told especially in the absence of other faculty members and staff					
3. Demonstrates willingness to support/assist peers when needed					
ON COURTESY					
1. Maintains courteous disposition towards administration, peers, staff, parents, and students,					
2. Is tactful in speaking					
3. Avoid misconduct such as gossiping or rumor-mongering					
ON HONESTY					
1. Is honest in dealings with other people					
2. Expresses views and opinions with honesty and sincerity					
ON EXCELLENCE					
1. Accomplishes tasks with excellence					
2. Actively engages in research and other scholarly work					
3. Enhances professional growth through post-graduate studies and service training programs					
4. Is updated with current trends related to my field					
5. Possesses intellectual competency in my field					
6. Has good command of the English language both in written and spoken forms					
ON COMMITMENT					
1. Exhibits commitment and diligence in my work					
2. Expresses willingness to work beyond ordinary requirements					
ON LASALLIAN ATTRIBUTES—					
1. Does his/her best to be able to teach minds, touch hearts and transform lives of others					
2. Shows concern for the College and the Institution as a whole by helping realize its vision and mission					
3. Responds to the needs of the community when his/her help is needed					
4. Deals with differences and conflicts in a Christian manner					
5. Promotes an atmosphere of active participation, responsibility and accountability for the office/school's mission					
6. Serves as good influence and role model to peers and students					
PERSONAL QUALITIES AND INTERPERSONAL SKILLS					
1. Demonstrates emotional and mental maturity					
2. Projects a decent and dignified image, propriety and integrity in manners and conduct					
3. Exhibits proper decorum, humility and self-control					
4. Demonstrates patience with work and people					
5. Shows ability to handle situations positively					
6. Observes objectivity and fairness in work and with peers					
7. Believes in command responsibility by following protocol/institutional policies					

COMMENTS:
Strength/s (Strong Point/s): _____
Weakness/es (Area/s that need/s improvement): _____

